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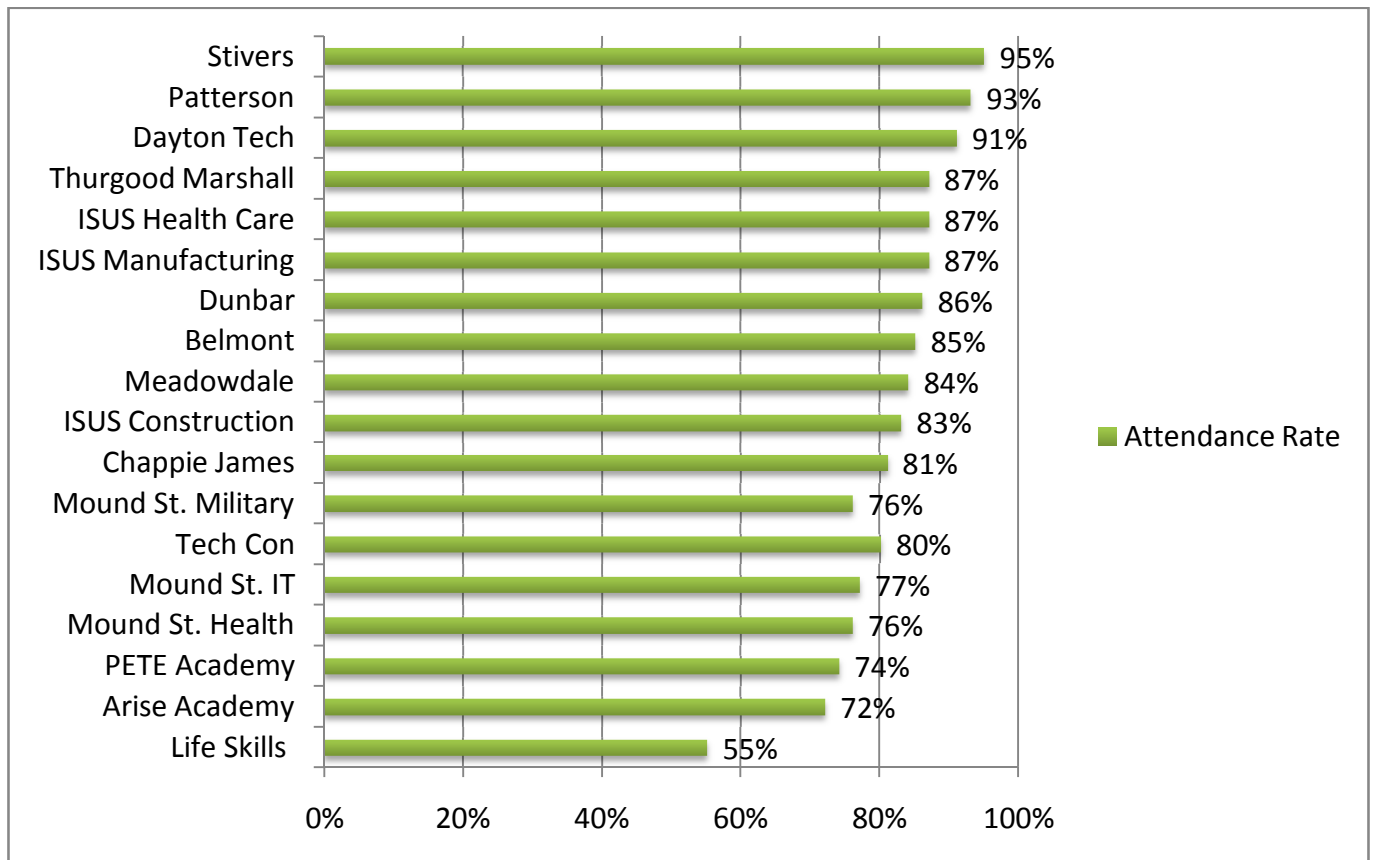
(937) 225-3989 - Office
(937) 225-3998 - Fax

July 24, 2009

Dear Parents and Guardians,

This letter is to inform you that Dayton Technology Design High School is designated by the State of Ohio as being in School Improvement Status. This status means that DTDHS has not met federal Adequate Yearly Progress (AYP) for two consecutive years in the same subject. The school did not meet AYP because the school failed to test all of the students needing tested in the 06-07 school year. The school, in the 07-08 school year, specifically did not meet the states goals in: any of the 10th grade OGT testing areas, math/science/social studies for the 11th grade OGT, graduation and attendance. Academically, DTDHS compares to area schools very well. Below you will find a chart of yearly attendance rates that includes area schools. As you will see DTDHS had the 3rd highest attendance.

Attendance



If you choose, your child can attend another local school that is not in School Improvement Status and DTDHS will provide transportation when required. You have the option of choosing



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school. Other schools are Peterson Entrepreneurial Training and Stivers High School for the Arts. Both are both at risk of school improvement. This means that if they do not improve in the next additional year, they will be in School Improvement. For more information about these schools or if you would like to transfer your child to one of the above mentioned schools feel free to look at their report card at <http://ilrc.ode.state.oh.us/>. The report cards are included in this mailing.

Dayton Technology Design High School serves students in grades 10-12. We have 100% of our core teachers properly certified. Below is comparative information about the other schools your child could attend.

- Stivers High School for the Arts is located at 1313 East 5th Street and serves grades 7-12. They specialize in arts education and 97.8% of core teachers are properly certified.
- Peterson Entrepreneurial Training Enterprise is located at 1 Elizabeth Place and serves students grades 9-12. 96.9% of core teachers are properly certified.
- ISUS Institute of Health is located at 140 N. Keowee Street. The percentage of core teacher properly certified at 100%.

Your choices for other schools to enroll them in are limited because of the limited number of schools in the area who are not in School Improvement. Another option you have available to your child is to enroll them into a free tutoring program instead of transferring schools. If you choose to take advantage of either of these options, please call Ms. Gudorf at 937-225-3989 ext.203 to make arrangements. You must contact the school within **two weeks** of receipt of this letter and a meeting will be set up to discuss the options available.

Dayton Technology Design High School will be offering additional services to students enrolled in our school through a grant from the Ohio Department of Education. This fall we will be offering after school tutoring, homework assistance, academic intervention services and enrichment activities for students. All of our teacher are lincensed through the state and are either considered Highly Qualified or are working towards their Highly Qualified status.For more information about this program please contact Mrs. Masey at 937-225-3989 ext. 210.

To view our report card information, please visit <http://ilrc.ode.state.oh.us/>. Follow the instructions on the page. This information can be used to compare our school to Stivers High School. Additionally the first page of Stivers, Peterson, ISUS Institute of Health and DTDHS report cards are attached for your review. You can also view this mailing on our homepage under Public School choice at www.daytontechnologydesign.com.

To help DTDHS to get out of school improvement status, we have developed a plan to help our students to do better in the upcoming year. We have implemented attendance incentives and planed for intensive review of OGT materials prior to testing. We encourage your suggestions to improve our academic success. If you have any questions or would like to make a suggestion, please call Ms. Gudorf at 937-225-3989 ext. 203.

Sincerely,

Phillitia Charlton

Phillitia Charlton
Chief Academic Officer

District Implementation of Public

SCHOOL CHOICE AND SES

The Regulation as stated by the Department of Education:

“Requiring districts to post on their Websites current information about available Title I public school choice options and SES will make this information more widely accessible to parents and other interested parties.”

This is DTDHS's second year in School Improvement Status. We met 2 out of 10 indicators, but failed to meet AYP. All of our students, 130, are eligible for the services described above in the letter that was sent to parents. If parents choose to take advantage of the services, they must contact Ms. Gudorf at 937-225-3989 ext. 203. Parents have the option to enroll their child in Stivers High School for the Arts. Only students qualifying for free or reduced lunch are eligible for SES services. We have never had a student chose to take advantage of the SES regulations gaining additional services from an outside provider.

The service provider Dayton Technology Design High School uses for SES services is the Dayton Urban League. Services are provided at: 907 W. 5th Street. They provide small group instruction in Math and Reading.

We have a plan for improvement in place and are currently work on a Comprehensive Plan. We are confident in the ability of our students and staff and do not expect to be in School Improvement Status next year. Although DTDHS has only been in business for three years, our test scores have been steadily increasing as can be seen in the chart below.

Student Data	School Year 06-07	School Year 07-08
OGT Passage Rate		
Reading	44%	62%
Writing	44%	60%
Mathematics	29%	32%
Social Studies	22%	40%
Science	20%	27%
Drop outs	62 student	20 students
Retained	61 students	121 students
Graduated	11 students	34 students
College Enrolled*	7 students	37 students
Attendance	92%	92%

*Approximately 130 students are represented in the Needs Assessment

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